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the language classroom. 7. Make learning tasks more attractive by adding new and humorous elements to them. 8. Remind students of the importance of FL/L2 as a global language and the usefulness of mastering the skills of this language. 9. Relate the subject content and learning tasks to the everyday experiences and backgrounds of the students. 10.

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Understanding Second language acquisition Lourdes Ortega Understanding Language Series Series Editors: Bernard Comrie and Greville Corbett. First published 2009 by Hodder Education Published 2013 by Routledge 2 Park Square, Milton Park, Abingdon, Oxon OX14 4RN

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