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CSTP 5: Assessing Students for Learning by Kelly Dunkley ...

What Does a . CSTP Classroom . Look Like?

Compliments of SCOE BTSA . Adapted from work shared by ... 2.2 Establishing a climate that promotes fairness and respect . What the classroom looks like: ... • Evidence that students know what to do

esigning Learning Experiences

Standard 2 P/CSTP: Creating and Maintaining Effective Environments for Student Learning Evidence of Practice: Understanding that the levels become increasingly complex and sophisticated while integrating the skills of previous levels, what

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examples from your teaching practice and students' performance inform your self-assessment?

*CCCOE Teacher Induction Program Examples of CSTP
Evidence List*

*2.4 Creating a rigorous learning environment with high expectations and appropriate support for all students
2.5 Developing, communicating, and maintaining high standards for individual and group behavior
2.6 Employing classroom routines, procedures, norms, and supports for positive behavior to ensure a climate in which all students can learn*

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*2.1 development and Classroom s ! Element of Eth
Evidence standard Classroom ! ! ... Evidence
Estandard 2.6 routines, procedures, norms, and
supports for positive behavior ... learning Document !
Element of Evidence standard Lesson Plan ! Title:
Possible Evidence for CSTP 2 - Creating and
Maintaining Effective Environments for Student ...*

CSTP 4 Evidence - CSTP 4 - MISS MACKEY

*Possible Sources of Evidence . Standard 1: Content
knowledge, including varied perspectives, aligned
with appropriate instruction. The teacher understands
the central concepts, structures, and tools of inquiry*

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of the discipline(s) and creates learning experiences that make these

*Possible Sources of Evidence - Missouri Department of
...*

of inquiry wherein teachers use evidence and analysis of students' strengths and struggles, and their own performance, to guide their practice in support of student learning. Effective teaching ... The CSTP comprise a set of standards for the teaching profession in six interdependent domains of practice. While the standards are addressed ...

CSTP 2: Creating and Maintaining Effective

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Environments ...

*CSTP 1 List of possible evidence of practice by
element 105k: v. 2 : Dec 2, 2011, 8:39 AM: Amy
Collier: C: CSTP2PossibleEvidence.pdf View Download:
CSTP 2 List of possible evidence by element 116k: v.
2 : Dec 2, 2011, 8:39 AM: Amy Collier: C:
CSTP3PossibleEvidence.pdf View Download: CSTP 3
Continuum with possible evidence of practice by ...*

*California Standards for the Teaching Profession
(CSTP) (2009)*

*Standards of the Teaching Profession (CSTP) in the
classrooms of their teachers This is a modification of a
form originated by Jasmine Valenzuela from the Rialto*

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USD CSTP Standard 1: ENGAGING AND SUPPORTING ALL STUDENTS IN LEARNING 1.1 Connecting students prior knowledge, life experience and interests with learning goals

CSTP - btsa.tcoe.org

*1 An Effective CSTP Classroom 2 Standard 1:
Engaging and Supporting all Students in Learning 1.1
Using knowledge of students to engage them in
learning What the classroom looks like: • Provides
vehicles so that students begin taking ownership of
their*

P-CSTP - Self-Assessment - Continuum of Teaching

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Practice

A teacher creates a positive environment for all students in which the students are respected and treated fairly. The classroom is a learning environment that promotes the students' learning, reflects the diversity of the students and encourages interactions among students.

Evidence of CSTP - Mallory Ranallo

CSTP Evidence Technology Competency Leadership Competency See guidance and examples under CSTP 1. CSTP 3: Understanding and Organizing Subject Matter for Student Learning 3.1 Demonstrate knowledge of subject matter, academic content

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standards, and curriculum frameworks. Level of Development: ...

CSTP 5 - FOTIP PORTFOLIO EXAMPLE

CSTP 2: Creating and maintaining effective environments for student learning. Creating a rigorous learning environment with high expectations and appropriate support for all students. Engineering standards are now part of the Science standards and as such, I implemented large-scale engineering projects into my class. ...

CSTP 5 - MISS MACKEY

CSTP 5: Elements Purpose CSTP 5 Jigsaw Participants

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*will have a better understanding of the: CSTP
Standard 5: Assessing All Students for Learning
variety of uses of CSTP 5 in supporting instructional
practices and evaluation Conclusion How have you
assessed students for learning*

CALIFORNIA STANDARDS FOR THE TEACHING PROFESSION (CSTP) 2009

*for the Teaching Profession (CSTP) A: Making Subject
Matter Comprehensible to Students: ... STANDARD: 2.
C: Engaging and Supporting Students in Learning ...
An example of this is ,teachers can post the daily
schedule on the board and keep it as routine as
possible so the students know what is expected of*

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them at what time of the day. When ...

This is a modification of a form originated by Jasmine

...

*CSTP Evidence Technology Competency Leadership
Competency 5.1 Applying knowledge of the purposes,
characteristics, and uses of different types of
assessments. Applying: Decides on the purpose for
assessment and skills to be assessed to select
appropriately matches pre-formative and summative
assessments. Selects assessments based on clear ...*

*An Effective Standard 1: CSTP Classroom
CCCOE Teacher Induction Program Examples of CSTP*

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Evidence List Suggestions for Possible Mentor Choice Tool Evidence CSTP 1 Engaging and Supporting All Students in Learning • 1.4 Using a variety of instructional strategies, resources, and technologies to meet students'

*What Does a CSTP Classroom Look Like? -
www.stancoe.org*

CSTP Evidence Technology Competency Leadership Competency ... See guidance and examples under CSTP 1. CSTP 5: Assessing Students for Learning. 5.1 Apply knowledge of the purposes, characteristics, and uses of different types of assessments. Level of Development: Date: Evidence: 5.2 Collect and analyze

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assessment data from variety of sources to ...

Evidence of (CSTP) - Nicole Mann's Special Education Portfolio

2.1, 2.2, and CSTP 2: UCreating and Maintaining Effective Environments for Student Learning U 2.1 Promoting social development and responsibility within a caring community where each student is treated fairly and respectfully 2.2 Creating physical or virtual learning environments that promote student

CSTP 3 - FOTIP PORTFOLIO EXAMPLE

CSTP 4.3: Developing and sequencing long-term and short-term instructional plans to support student

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learning. Proposition 2.5: Teachers Appreciate How Knowledge in Their Subjects is Created, Organized, and Linked to Other Disciplines

Effective Student Learning

Evidence Classroom ! ! ! 4.2 articulating goals for student learning Lesson Plan book ! ! ! Lesson Plan book g! standards! | 4.3 sequencing long-term and short-term ... Possible Evidence for CSTP 4 – Planning Instruction and Designing Learning Experiences for All Students

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