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Plato Premise Fostering Student Autonomy
Intellectual autonomy, usually associated with Plato, is the overarch-ing goal of teaching. Teachers develop students' autonomy in mathemat-ics through dialogue but also through problem solving, often group problem solving.3 As an example of group problem solving, I conducted a seminar with a dozen secondary school teachers. We had the chance to

Autonomy in Education and Development
Education 204 Final. Publicly supported schools established upon the issuance of a charter from the state, local school board, or other entity and designed to provide greater autonomy to individual schools and greater choice in educational programs to parents and students.

Autonomy in Moral and Political Philosophy (Stanford ...
For ____, pragmatism was a tool for understanding the function of ideas in fostering reasoned consensus C.S. Pierce For ____, pragmatism was a tool for social criticism and reassessment of the functions of education, the arts, etc

jetnet.jccmi.edu
"Plato's Premise: Fostering Student Autonomy." Thought and Action, XVIII, No 1 & 2 Fall, 2002, pp 38-39. The Board of Trustees of

Jackson Community College has determined that JCC graduates will develop certain skills while enrolled in the college. This course meets the criteria for ADO 9: working in small groups.

Fostering student autonomy in English … - SpringerLink
For an educator to promote autonomy within his or her students requires an understanding of initiative, resourcefulness, and persistence and methods of development. It is suggested that promoting autonomous learning (i.e., the exhibition of initiative, resourcefulness, and

CURRENT RESEARCH IN SOCIAL PSYCHOLOGY
Intrinsic Motivation to Learn: The Nexus between Psychological Health and Academic Success John Mark Froiland, PhD, Emily Oros, PhD, Liana Smith, B.S., & Tyrell Hirchert, B.A., University of Northern Colorado Intrinsic motivation (IM) to learn, if cultivated, can lead to many academic and social/emotional improvements among K-12 students.

"Let students take control!" Fostering learner autonomy in …
premise that learners should exhibit autonomy has generally been derived from educational models in Western Europe and North America, which emphasize the values of active participation and individualism.8Although autonomy is much researched in the

Pedagogy of the possible: Imagination, autonomy, and space
The importance of learner autonomy has been researched for at least two decades. However, it has been critiqued that most research mainly focused on theoretical explanations and was based on anecdotal evidence (Dalgarno and Lee in Br J Educ Technol 41(1):10–32, 2010; Hew and Brush in Educ Technol Res Dev 55(3):223–252, 2007). Therefore, this study aims to explore how learner autonomy is …

Philosophy Flashcards | Quizlet
A rival justification of the aim of autonomy, associated with Kant, champions the educational fostering of autonomy not on the basis of its contribution to human flourishing, but rather the obligation to treat students with respect as persons (Scheffler 1973 ; Siegel 1988).

Student Co-Teaching to Foster Learning Autonomy: A Case …
Autonomy in Education and Development ?5 ? 3 See Knaus & Martin (2003) for an insightful analysis of this form of development assistance in Bosnia today along with comparisons to the 'enlightened' control exercised by the British Raj in India.

jetnet.jccmi.edu
Six Simple Strategies for Promoting Student Autonomy. 1-2-3 Then Me: This approach asks students to rely first on their own and

their peers' understanding of a task. Give students one minute to go over the directions silently, two minutes to discuss the directions with each other, and three minutes to plan their approach to the task.

PLATO S PREMISE FOSTERING STUDENT AUTONOMY
"Plato's Premise: Fostering Student Autonomy." Thought and Action, XVIII, No 1 & 2 Fall, 2002, pp 38-39. The Board of Trustees of Jackson Community College has determined that JCC graduates will develop certain skills while enrolled in the college.

Education 204 Final Flashcards | Quizlet
Fostering learner autonomy within constraints:Negotiation and mediation in an atmosphere of collegiality HUANG JING – The University of Hong Kong ABSTRACT In any given learning context, there are constraints on the development of learner autonomy. However, this does not mean that developing autonomy is not feasible.

6 Strategies for Promoting Student Autonomy | Edutopia
Together, we are united in providing a high-quality higher education, so that every student can attain their dreams. As a union, we are fighting for access and affordability, and the workplace conditions that support student learning, including academic freedom, tenure, social justice, and more.

Philosophy of Education (Stanford Encyclopedia of Philosophy)
Central to the Socratic Electronics project is a large collection of questions and answers, intended as student assignments. By requiring students to research answers to these questions, then present their findings in class, students learn how to locate information, problem-solve, collaborate, and clearly articulate their thoughts while …

Socratic Electronics - ibiblio
"Let students take control!" Fostering learner autonomy in language learning: An experiment Nga Thanh Nguyen Abstract. Learner autonomy is an increasingly important aspect of higher education because it meets the

How do you promote learner autonomy with your students?
The Concept of Autonomy. The idea that moral principles and obligations, as well as the legitimacy of political authority, should be grounded in the self-governing individual, considered apart from various contingencies of place, culture, and social relations, invites skeptics from several quarters.

Fostering Autonomy in Language Learning
Promoting learner autonomy is not a one-off activity. In my view, it must involve developing their autonomy at every stage and in every area of learning. Autonomy connotes the notion of independent action/freedom to act. For me, autonomy is promoted right

from the stage of deciding what goes into their curriculum.

NEA - Higher Education Faculty & Staff
The theme of this book is fostering autonomy in language learning. The papers have been grouped into six parts each representing a different aspect of researchers' and practitioners' attempts to understand, explain, support and develop learner autonomy in language learning both within the taught curriculum and outside it. Part 1, Observing

Fostering learner autonomy within constraints:Negotiation ...
Pedagogy of the possible: Imagination, autonomy, and space 379 supported the participants' metacognitive development (Cotterall & Murray, 2009) and pointed to the role of imagination in their ...

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