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Metacognition - Wikipedia  
Explicit instruction in  
cognitive and metacognitive  
strategies can improve  
pupils' learning. A series  
of steps—beginning with  
activating prior knowledge



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and leading to independent practice before ending in structured reflection—can be applied to different subjects, ages and contents.

Metacognition and Self-regulated Learning |

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Education . . .

Metacognition “Getting  
Meta”: Learning How To Learn  
This expression refers to  
the employment of  
metacognitive strategies to  
acquire, retain and transfer  
new information. Applying

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what you've learned to new  
and different situations is  
what allows you to really  
learn the information.

Getting started with  
Metacognition  
Metacognition is the process

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of “thinking about  
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thinking,” or reflecting on  
personal habits, knowledge,  
and approaches to learning.  
While applications of  
metacognition in the context  
of learning enjoy a long  
history, psychologists

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William James, Jean Piaget,  
and Lev Vygotsky theorized  
the role of metacognition  
for modern education (Fox  
and Risconscente, 2008) .

The Effect of Metacognitive  
Instruction on Problem

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Solving ...

The Education Endowment  
Foundation have published a  
guidance report on  
metacognition and self-  
regulated learning. This  
report gives examples of  
strategies you can use with

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learners of all ages to  
encourage metacognitive and  
self-regulated learning in  
the classroom.

**Metacognition: Thinking  
about thinking improves  
learning**

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Some of these studies have investigated the impact of metacognition on other aspects, including problem solving which has been taken seriously into account by the researchers. The main objective of this study was



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analyzing the effect of  
metacognitive instruction on  
students' problem solving  
skills.

Metacognition in Learning  
and Instruction: Theory ...  
5 Strategies For Teaching

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Students To Use

Metacognition by Donna

Wilson and Marcus Conyers As  
educational researchers, we  
have seen that by empowering  
all students with the  
metacognitive and cognitive  
skills they need to achieve

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in school. With their  
Neuropsychology And  
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application, schools can  
more consistently achieve  
the goals of the Every  
Student Succeeds Act (ESSA)  
to ...

Metacognition and Learning |

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**Journal Title Metacognition  
and Learning Coverage Volume  
1 / 2006 - Volume 14 / 2019  
Print ISSN 1556-1623 Online  
ISSN 1556-1631 Publisher  
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Metacognition and Learning  
is the only journal that  
specializes in research on  
metacognition and self-  
regulation. The journal  
brings together researchers

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that have been working  
hitherto on separate islands  
of different sub-topics or  
different research  
paradigms.

Metacognition and Learning -  
Springer

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And as you know, there are five types of learning strategies, which are metacognitive, affective, social, cognitive and memory strategies; but we are going to focus on metacognitive and cognitive ...

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**LEARNING STRATEGIES\_**

**METACOGNITION AND COGNITION**

Metacognition can take many forms; it includes knowledge about when and how to use particular strategies for learning or problem-solving.



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There are generally two  
components of metacognition:  
(1) knowledge about

cognition and (2) regulation  
of cognition.

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SpringerLink

In *How People Learn*, the  
National Academy of  
Sciences' synthesis of  
decades of research on the  
science of learning, one of  
the three key findings of  
this work is the

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effectiveness of a  
“‘metacognitive’ approach to  
instruction” (Bransford,  
Brown, & Cocking, 2000, p.  
18) .

**Metacognition And Learning:  
Strategies For Instructional**

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...

Recent research highlights  
the importance of both  
metacognitive knowledge and  
metacognitive skills in  
learning. This chapter  
reviews some of the recent  
literature on metacognition

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Metacognition in Learning  
and Instruction - Theory ...  
Contributions by leading  
experts and others to  
understanding the crucial  
role of metacognition in

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relation to broad areas of  
education make this  
collection a uniquely  
stimulating book. It  
encompasses metacognition in  
both the neglected area of  
teaching and the more well-  
established area of

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learning.  
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**5 Strategies For Teaching  
Students To Use  
Metacognition**

**It addresses domain-general  
and domain-specific aspects  
of metacognition, including**

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applications to the  
particular subjects of

reading, speaking,  
mathematics, and science. It  
is organized into four major  
sections which address  
metacognition in relation to  
students' learning,



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motivation, and culture; and  
to teachers' metacognition  
about instruction.

(PDF) Metacognition,  
Learning and Instruction  
Instructional interventions  
designed to promote the

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development of metacognitive  
knowledge and skills in  
middle school, high school  
and college students are  
described. Finally, the  
characteristics of  
teacher-led and  
computer-based learning

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environments that have been  
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found to foster  
Cognition  
metacognition are examined.

Metacognition | Center for  
Teaching | Vanderbilt  
University

Metacognition And Learning:

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strategies can help. Via  
André Norbim, Jocelyn Blake  
[...]

Metacognition, Learning, and  
Instruction - McCormick ...  
It addresses domain-general  
and domain-specific aspects

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of metacognition, including applications to the particular subjects of reading, speaking, mathematics, and science. It is organized into four major sections which address metacognition in relation to

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students' learning,  
motivation, and culture; and  
to teachers' metacognition  
about instruction.

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In this chapter, we provide a comprehensive review of research on metacognition, learning and instruction in primarily older, more experienced students (middle school, high school and college ...



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