

Making Literacy Real Theories And Practices For Learning And Teaching

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Making Literacy Real | SAGE Publications Ltd

Trialling a 4 x 4 model of the Making it REAL intervention in which practitioners deliver four group literacy events and four home visits over the course of a year. Alongside a two day training course, practitioners attend two network meetings during the year at which they discuss effective practice and how to overcome common challenges.

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Engaging and invitational, this second edition of Making Literacy Real skilfully illuminates the inseparability of theory and practice. It makes accessible a comprehensive range of theoretical frameworks, including new sections on Space and Play, and Multimodalities and Artifacts, and describes their application and realisation in the classroom through authentic examples.

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J. Larson & J. Marsh (2005). Making Literacy Real: Theories and Practices for Learning and Teaching. London: Sage. As the authors of this book point out, undergraduate education students often struggle to see the relevance of theory and its connection to classroom pedagogy.

Amazon.com: Making Literacy Real: Theories and Practices ...

Larson, J & Marsh, J 2005, Making literacy real: theories and practices for learning and teaching, SAGE Publications Ltd, London, viewed 17 October 2020, doi: 10.4135/9781446211953. Larson, Joanne and Jackie Marsh. Making Literacy Real: Theories and Practices for Learning and Teaching. London: SAGE Publications Ltd, 2005. SAGE Knowledge.

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Offering an overview of the major fields in literacy studies, this book presents a detailed and accessible discussion of key theories and their application in the primary classroom. Each chapter uses a real life case study to explore the application of theory in practice, followed by a detailed case study material by a leading name in the field, including contributions from ...

Making literacy real; theories and practices for learning ...

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