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Educational theorists have been quick to recognize the significance of Levinas's philosophy for education. In fact, Birgit Nordtug (2013) observed a 'turn towards Levinas's ethical perspective' (p. 250) in educational philosophy in recent years. In 2003, the first special issue devoted to Levinas was published by Studies in Philosophy

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Levinas's insight – which remains late and still to be received. If, in the present text, Levinas, Subjectivity, Education: Towards an Ethics of Radical Responsibility, Anna Strhan had done nothing more than to overcome such obstacles, that would be reason enough to welcome its publication. But in fact she has done so much more.

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