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Ivory Tower Blues is a frank account of the contemporary university, drawing on the authors' own research and personal experiences, as well as on input from students, colleagues, and administrators.

Ivory Tower Blues: A University System in Crisis

The ivory tower is most often connected to the career and lifestyle of academics in university and college systems. They have often garnered reputations as elite institutions by joining or creating associations with other universities. In many countries, these institutions aligned themselves with a specific mission or athletic ties.

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"Timely and controversial, Ivory Tower Blues is essential reading for students, parents, educators, policy-makers, and indeed anyone with a stake in our current education systems."--Jacket Includes bibliographical references (pages 201-244) and index

Ivory Tower Blues A University

Ivory Tower Blues is a frank account of the contemporary university, drawing on the authors' own research and personal experiences, as well as on input from students, colleagues, and administrators. James E. Côté and Anton L. Allahar offer an insider's account of the university system, an accurate, alternative view to that overwhelmingly presented to the general public.

Ivory Tower Blues A University System in Crisis ...

Ivory Tower Blues is a frank account of the contemporary university, drawing on the authors' own research and personal experiences, as well as on input from students, colleagues, and administrators.

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Indeed, life inside the ivory tower has changed dramatically since the present generation of parents was young. It has changed partly because the relationship between the ivory tower and wider society has been transformed, yet those labouring within the university are attempting to focus...

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Throughout Ivory Tower Blues, Côté and Allahar provide readers with examples of how structures of the North American academic "meritocracy" and our current consumerist, "feel-good" society have created conditions in which faculty's expectations of teaching and learning are incompatible with those of their students. The millennial students they describe, raised in a climate of entitlement, expect to slide through university as they had done in high school and are incensed by what they ...

