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SILVINA A

**Aspects of the Phonology of Spanish as a
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This article brings to light an important variable involved in explaining a type of competence divergence in an instance of bilingual acquisition: heritage speaker (HS) bilingualism. We present results of experiments with European Portuguese (EP) heritage speakers (HSs), showing that they

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have full morpho-syntactic and semantic competence of inflected infinitives, similar to EP monolinguals.

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Results lead to the conclusion that the Spanish competence of the bilinguals from Germany is still incomplete, and influenced by transfer of the majority language (German). Only bilingual children living in Germany show influence of the majority language onto the heritage language, whereas transfer does not operate on the Spanish

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competence of the bilingual children from
Spain.

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Incomplete Acquisition in Bilingualism: Re-examining the Age Factor. By underscoring age of acquisition as a unifying factor in the study of L2 acquisition and L1 attrition, it is claimed that just as there are age effects in L2 acquisition, there are also age effects, or even perhaps a critical period, in L1 attrition.

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By underscoring age of acquisition as a unifying factor in the study of L2 acquisition and L1 attrition, it is claimed that just as there are age effects in L2 acquisition, there are also age effects, or even perhaps a critical period, in L1 attrition.

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Bowles, M. 2009. Back to basics: Differential
Object Marking under incomplete acquisition
in Spanish heritage speakers.

**Incomplete Acquisition in Bilingualism | John
Benjamins**

Incomplete acquisition in bilingualism: re-
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Re-examining the age factor", Montrul investigates how the processes of attrition, incomplete acquisition and fossilization in first language (L1) and second language (L2) acquisition are related to each other.

(Il) Logical Problem of Heritage Speaker Bilingualism and ...

Montrul, S, and M. Bowles Back to basics: Differential Object Marking under incomplete acquisition in Spanish heritage speakers
Bilingualism: Language and Cognition 12 4
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Incomplete acquisition in bilingualism : re-examining the ...

Language attrition. Jump to navigation Jump to search. Language attrition is the process of losing a native, or first, language. This process is generally caused by both isolation from speakers of the first language and the acquisition and use of a second language, which interferes with the correct production and comprehension of the first.

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-- "Age effects have played a particularly prominent role in some theoretical perspectives on second language acquisition.

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They concluded that what can appear as incomplete acquisition if compared with monolinguals can be complete acquisition of the type of input HSs receive. That is, the variability found in the first generation immigrant control data seems to be, at least partially, responsible for some HS linguistic outcomes.

Dr. Silvina Montrul | Linguistics at Illinois

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[Series on Studies in Bilingualism] Amsterdam
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