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The IELTS Preparation Washback on Learning and Teaching ...

A Comparative Washback Study of IELTS and TOEFL iBT on Teaching and Learning Activities in Preparation Courses in the Iranian ... and sought their impact on the way English is taught and learned in preparation courses in the Iranian context. A comparative element was included since it is a common feature of washback studies (e.g ...

IELTS Washback in Context: Preparation for Academic ...

IELTS Washback in Context: Preparation for Academic Writing in Higher Education (Studies in Language Testing (Series Number 25)) [Green, Anthony] on Amazon.com. *FREE* shipping on qualifying offers. IELTS Washback in Context: Preparation for Academic Writing in Higher Education (Studies in Language Testing (Series Number 25))

Washback Effect of IELTS on Iranian Learners' Perspectives ...

IELTS Washback in Context: Preparation for Academic Writing in Higher Education: Green, Anthony: 9780521692922: Books - Amazon.ca

Ielts Washback In Context Preparation

IELTS washback in context: Preparation for academic writing in higher education (Studies in Language Testing 25) by Anthony B. Green (2007) Cambridge University Press & Cambridge ESOL [pp xiv+386] ISBN 978-0-521-6929-2 The IELTS™ test is used by most universities in the British Commonwealth in the same way as

Language testing and assessment: Recent perspectives on ...

It is likely that this increase in practice of productive skills led to the actual increase in speaking test performance observed over the period. Recommendations for using IELTS in the Japanese tertiary context are presented in light of the observed benefits, particularly regarding the potential for positive washback on productive skills.

IELTS washback in context: Preparation for academic ...

Although IELTS includes a direct test of writing, it has been suggested that test preparation may hinder international students from acquiring academic literacy skills required for university study. This study investigates the washback of the IELTS Writing test on English for Academic Purposes (EAP) provision.

Investigating washback to the learner from the IELTS test ...

This study investigated the consequential validity of the International English Language Testing System (IELTS) Academic exam, specifically focusing on washback upon learners' test preparation strategies and score gain, and the mediating factors influencing washback when learners in an EFL context are not enrolled in test preparation courses. Two IELTS Tests were administered to 190 ...

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The International English Language Testing System (IELTS) plays a key role in international student access to universities around the world. Although IELTS includes a direct test of writing, it has been suggested that test preparation may hinder international students from acquiring academic literacy skills required for university study.

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washback upon learners' test preparation strategies and score gain, and the mediating factors influencing washback when learners in an EFL context are not enrolled in test preparation courses. Methods: Two IELTS Tests were administered to 190 undergraduates at a Japanese university over a 1-year period. A survey instrument was used to collect ...

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- Anthony Green, IELTS Washback in context: Preparation for academic writing in higher education. Cambridge: Cambridge University Press, 2007. Pp. vii + 386. ISBN 978-0-521-69292-2 (pbk). - Tim McNamara & Carsten Roever, Language testing: The social dimension. Malden, MA: Blackwell, 2006.

(PDF) A Review of the IELTS Test: Focus on Validity ...

Green, A. (2007). IELTS Washback in Context: Preparation for academic writing in ?higher education. Studies in Language Testing 25. Cambridge: Cambridge ?University Press.? Green, A. (2006). Washback to learner: Learner and teacher perspectives on IELTS ?preparation course expectations and outcomes. Assessing Writing, 11, 113–134 ...

Ielts Preparation Archives - IELTS TEST - how to prepare?

English Language Teaching: Vol. 5, No. 8: 2012 ISSN 1916-4742 E-ISSN 1916-4750 Published by Canadian Center of Science and Education 185 A Comparative Washback Study of IELTS and TOEFL iBT on Teaching and Learning Activities in Preparation Courses in the Iranian Context Shiva Seyed Erfani 1 1 Roudehen Branch, Islamic Azad University, Roudehen, Iran Correspondence: Shiva Seyed Erfani,

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