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Now what? Got Data? Now
What? Creating and Leading
Cultures of Inquiry has the
answers. Written by Laura
Lipton and Bruce Wellman,
this highly-accessible book
presents practical, time-
effective ways professional
learning communities,
principals and other school
administrators can use data
for a meaningful purpose
while also helping to guide
group discussions.*

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*Component C: Fosters a
Culture of Trust ...*

Creating a High Trust

*Organization: A blog post
from John Mackey, CEO of*

Whole Foods, about

cultivating trust in an

organization. ... Got Data?

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"In Got Data? Now What?,

Bruce and Laura have created

a how-to book that allows

teachers to take data off

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the shelf and put that information back in the classroom to create meaningful changes in practice.

*Got Data? Now What? -
nesacenter.org*

So you've got data - now what? In the next post we'll take a look at how getting the right advice from an expert can help you achieve even greater results. If you want to find out even more about using data to drive your business, sign up for the FREE webinar below.

*Component C: Culture of
Trust - Collaborative
Inquiry Toolkit*

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Got Data? Now What? Question
Title * 1. How important is
the topic of this session to
the field? Very Important
...

Got Data? Now What? |
Solution Tree

This study guide is a
companion to the book Got
Data? Now What? by Laura
Lipton and Bruce Wellman.
Got Data? Now What? provides
useful tools and strategies
to help data teams
successfully interpret and
use data in their schools to

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*ensure learning for all.
This guide is arranged by
chapter, enabling readers to
either work their way
through the entire*

*Got Data? Now What?:
Creating and Leading
Cultures of ...
Steering Clear of the New
Stupid. Despite quantum
leaps in state assessment
systems and continuing
investment in longitudinal
data systems, school and
district leaders are a long
way from having the data
they require. Creating the
conditions for high-
performing schools and
systems requires operational
metrics beyond student*

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achievement.

Got Data? Now What?:

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Cultures of ...*

*Now What?: Creating and
Leading Cultures of Inquiry.*

*Complete with survey
questions for efficient data
collection, group work
structures, strategies, and
tools-along with essential
definitions and descriptions
of data types-this
compelling guide will help
you confront data obstacles
and turn struggling
committees.*

*You've got data - now what?
Part 2: Asking the big
questions*

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quantitative data. The primary material for this session fee is the book Got Data? Now What? Creating and Leading Cultures of Inquiry by Laura Lipton and Bruce Wellman, given to you as part of your registration. Participants will explore this resource, including structuring group work and strategies and tools for collecting different kinds of data.

*Got Data? Now What? Survey
Got Data? Now What? Explore
three defining challenges
that school teams face when
gathering, interpreting, and
utilizing school data.
Complete with survey*

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questions for efficient data collection, suggested group work structures, strategies, and tools—along with essential definitions and descriptions of data types—this compelling guide will help you confront data obstacles to turn ...

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*Creating and Leading
Cultures of Inquiry.
Complete with survey
questions for efficient data
collection, suggested group
work structures, strategies,
and tools—along with
essential definitions and
descriptions of data*

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types—this compelling guide will help you confront data obstacles to turn struggling committees into powerful communities of learners.

Got Data Now What Creating In Got Data? Now What?, Bruce and Laura have created a how-to book that allows teachers to take data off the shelf and put that information back in the classroom to create meaningful changes in practice. The protocols and frames in the book allow teachers to shift through the plethora of data available to them and identify a meaningful course

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teachers to take data off
the shelf and put that
information back in the
classroom to create
meaningful changes in
practice.*

*Got Data? Now What? : Laura
Lipton : 9781936765034
Data: Now What? EL Study
Guide. Teresa Preston. Test
scores, formative assessment
data, teacher observations,
dropout rates, attendance
reports—it seems that*

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there's no end to the data schools can collect these days. But what's the point of collecting data if it doesn't transform instruction?

Data: Now What? Study Guide
"In Got Data? Now What?,
Bruce and Laura have created a how-to book that allows teachers to take data off the shelf and put that information back in the classroom to create meaningful changes in practice.

The New Stupid - Educational Leadership
In Got Data? Now What?,
Bruce and Laura have created

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a how-to book that allows teachers to take data off the shelf and put that information back in the classroom to create meaningful changes in practice. The protocols and frames in the book allow teachers to shift through the plethora of data available to them and identify a meaningful course of action.

Got Data? Now What?:

*Creating and Leading
Cultures of Inquiry*

So now that Kimball is in charge, how does he continue the call for change while keeping the peace? The 51-school district is, like

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many other districts, creating professional learning communities. By introducing data analysis through these groups, Kimball thinks he can achieve what Harvard business professor Clayton Christensen refers to as "disrupting class."

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National Professional
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a conversation or data exploration starts; using a round-robin pattern for sharing ideas; using a public timer to guide processes; and assigning roles such as that of a facilitator, recorder, and a

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Of Inquiry
materials manager.

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