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FIELD STUDY 5: LEARNING ASSESSMENT STRATEGIES.

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FS 2 Episode 1 Field Study 2: Experiencing the Teaching-Learning Process. Episode 1. LOOKING THROUGH THE MEANINGFUL LEARNING EXPERIENCE. MY TOOLS. As you visit a school and observe classes, use the activity forms to document your observation and write your insights or reflections.

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Field Study 2: FS2 Experiencing the Teaching- Learning Process

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Librarika: Field Study 5: Learning Assessment Strategies

All of the teachers I interviewed focus on assessing the pupils through the product, because according to them, it is what matters most and every student has different learning style to study the lesson, what’s important is that all of them should see the outcome of their learning and this way the learning will take place easily.

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examination for Teachers) Field study 2 : , experiencing the teaching- learning process / by Corpuz, Brenda B. "2 episode 4-6 guiding principles in the selection and use of teaching

Field Study: FS 2 Episode 1

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The premises of this field study as student-teaching learner are: · I must recognize and know the principle of teaching · I should promote within my-self the principles of learning · I should act the proper conduct of the teacher with respect to the principle of teaching · I should encourage the students’ self-activity within my class

Field study 2 : experiencing the teaching-learning process

Field study 2 1. 1 Field Study 2 Experiencing the Teaching – Learning Process March 2015 2. 2 Preface Setting new directions in education is one of the primary concerns of Teacher Education Institutions (TEI). This FS2 book aligns the learner’s experiences with the National Competency-Based Teacher Standards (NCBTS).

Field Study: FS 2 Episode 3

St. Michael’s College . College of Education . Quezon Avenue, Iligan City . Portfolio in Field Study 2 . Experiencing the Teaching Learning Process. Second Semester 2012-2013 . Macacuna, Sittie Aisah S. ... Field Study 2 is the second in a series of six related field study courses. It is focused primarily

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