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Developmentally Appropriate**

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National Association for the
Education of Young Children
Adopted July 1996 This
statement defines and
describes principles of
develop mentally appropriate
practice in early childhood

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programs for administrators, teachers, parents, policy-makers, and others who make decisions about the care and education of young children.

**What is Developmentally
Appropriate Practice?**

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Planning a Developmentally
Appropriate Program . for
Children . 2nd Edition .
2010 . Diana Courson and
Clarissa Wallace, Editors .
Arkansas State University .
Childhood Services . JoAnn
Nalley, Director

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Planning a Developmentally Appropriate Program for Children

Developmentally appropriate practice refers to a mode of education that focuses on the child as a developing

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human being and a constant learner. In this approach a child is seen as an active member in the learning process. The program has five characteristics. First, the program is aimed at social, emotional and

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cognitive development.

Policies & Practices:

Establishing Reciprocal ...

The early childhood profession is responsible for establishing and promoting standards of high-

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quality, professional practice in early childhood programs. These standards must reflect current knowledge and shared beliefs about what constitutes high-quality, developmentally appropriate early childhood

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education in the context
within which services are
delivered.

**Developmentally Appropriate
Practice - 3 basics you need**

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Developmentally Appropriate

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Practice (also known as DAP) is a teaching perspective in early childhood education where a teacher nurtures a child's development (social, emotional, physical, and cognitive) based on the following: . theories of

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child development; what is individually important uncovered through assessment; the child's cultural background (community, family history, and family ...

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Early Childhood:

**Developmentally Appropriate
Practices ...**

Quality early childhood education programs are grounded in well-researched and evidence-based frameworks. One such

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framework is developmentally appropriate practice (DAP), which includes educational processes and guidelines espoused by the National Association for the Education of Young Children (NAEYC) .

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Earlychildhood NEWS - Article Reading Center

Developmentally appropriate practice (DAP) is an approach to teaching grounded in the research on how young children develop

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and learn and in what is known about effective early education. Its framework is designed to promote young children's optimal learning and development.

Developmentally appropriate

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practice in early childhood

...

A developmentally appropriate program incorporates time to develop large muscles outdoors and/or indoors. Simple equipment and guidance from

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a teacher permit children to create their own solutions to movement problems.

Provide balls, hoops, and beanbags. Set up objects to jump over, crawl through, leap across, and run around.

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Developmentally Appropriate Practice Childhood Programs

Developmentally appropriate practice in early childhood programs serving children from birth through age 8. A position statement of the

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National Association for the Education of Young Children. In *Developmentally appropriate practice in early childhood programs*, Rev. ed., eds. S. Bredekamp & C. Copple, 3-30.

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Earlychildhood NEWS - Article Reading Center

Determining practices which are essential to DAPs, however, requires more than debunking myths. First, developmentally appropriate practice involves taking

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into account everything that is known about how children develop and learn, and matching that to the content and strategies planned for them in early childhood programs.

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**Applying developmentally
appropriate practice -
Better Kid ...**

Developmentally appropriate practice is a perspective within early childhood education whereby a teacher or child caregiver nurtures

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a child's social/emotional, physical, and cognitive development. It is also described as a philosophy in child education that is based on child development knowledge where professionals base their

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instruction and care on
research, standards, and
recognized theory.

Developmentally Appropriate Practice (DAP) Introduction

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Developmentally Appropriate

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Practice - Best Practice for
Early Childhood Programs.

The guidelines that
Developmentally Appropriate
Practice lays out are child-
centered actions that early
childhood educators can
follow to provide the best

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learning environment and
provide the best practice
for teaching children zero -
eight years old.

**Characteristics of
developmentally appropriate
practice ...**

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The recent revision of Developmentally Appropriate Practice in Early Childhood Programs lists five fundamental principles related to children's learning and development. These guidelines were

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written to inform education decisions and practice. In previous issues we discussed the first four guidelines: Creating a Caring Community of Learners, Teaching to Enhance Development and Learning ...

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Developmentally appropriate practice - Wikipedia

Since the first edition in 1987, NAEYC's book *Developmentally Appropriate Practice in Early Childhood Programs* has been an

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essential resource for the
early child care field.

Fully revised and expanded,
the 2009 version comes with
a supplementary CD
containing readings on key
topics, plus video examples
showing developmentally

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appropriate practice in
action.

**Exploring developmentally
appropriate practice –
Better ...**

The National Association of
Elementary School Principals

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then adapted established principals for developmentally appropriate practices for elementary school children. These strategies are based on the knowledge of how young children learn. Early

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Childhood Education and the
Elementary School Principal:
Standards for Quality
Programs for Young Children

**Developmentally Appropriate
Practice in Early Childhood**

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Developmentally appropriate practice is a comprehensive educational perspective that supports optimal healthy development for every child. Developmentally appropriate practice embraces both continuity and change;

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continuity because it guides a tradition of quality early learning and change as it incorporates new research, knowledge, and science in regard to children's development and learning.

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How to Use DAP in the Classroom | Synonym

Developmentally appropriate practice requires that teachers make decisions daily based on their knowledge of child development, taking into

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consideration individual learning differences and social and cultural influences. A simple definition of developmentally appropriate practices would be a setting and curriculum that meets

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the cognitive, emotional,
and physical needs of
children based on child
development theories and
observations of children's
individual strengths and
weaknesses.

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Developmentally Appropriate Practice in Early Childhood

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The overall goal for using
Developmentally Appropriate
Practice (DAP) is to support
excellence in early
childhood education through

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decision-making based on knowledge about individual children and child development principles combined with knowledge of effective early learning practices. To effectively apply developmentally

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appropriate practices in ...

What Do We Mean by Developmentally Appropriate Practice ...

Scaffolding children's
learning" Vygotsky and early
childhood education. , DC:

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National Association for the
Education of Young Children.
Washington . Bredekamp, S.,
& Copple, S. (1997) .

Developmentally appropriate
practice in early childhood
programs (Rev. ed.) .

Washington, DC: National

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Association for the
Education of Young Children.

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