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**CHAPTER 17-~---=-.....-----~-Section 1 Guided Reading and Review The Conflict Takes Shape
A. As You Read As you read Section 1 in your textbook, use the graphic organizer to compare and contrast the two sides fighting in the Civil War. Confederate United States States of America of America 1. President 2.3.4.5.6.7.8.**

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Chapter 17 - European Renaissance and Reformation (1300-1600) Section 1. Italy: Birth Place of the Renaissance; Section 2. The Northern Renaissance; Section 3. Luther Leads the Reformation; Section 4. The Reformation Continues; Chapter 18 - The Muslim World Expands (1300-1700) Section 1. The Ottomans Build a Vast Empire; Section 2.

Thompson, Jeffrey M / Mr. Thompson`s World History

**CHAPTER Section I Date GUIDED READING
Imperialism and America A. As you read this**

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section, fill out the chart below by summarizing reasons why the United States became an imperial power. The Roots of American Imperialism 1. Economic roots 2. Political and military roots 3. Racist roots 4.

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the study of the cultural geography of North Africa, Southwest Asia, and Central Asia in Chapter 18. CHAPTER-BASED AND SECTION-BASED RESOURCES Chapter-based resources follow the unit materials. For example, Chapter 17 blackline masters appear in this book immediately following Unit 6 materials. The materials appear

CHAPTER 17 -~--=- Section 1 Guided Reading and Review

Section 1 Guided Reading and Review Foreign Affairs and National Security NAME CLASS DATE

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**17 CHAPTER Column II a. diplomatic immunity
b. right of legation c. ambassador d.
isolationism e. domestic affairs f. foreign affairs**

**In Their Own Words A TRADITION OF
DEMOCRACY**

**2 Unit 5, Chapter 17 Name Date GUIDED
READING Women in Public Life Section 2 A. As
you read this section, take notes to answer the
questions. B. On the back of this paper, explain
the significance of each of the following: NACW
Susan B. Anthony NAWSA CHAPTER17 Lower
Class Middle and Upper Class African American
Immigrant 2.**

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**CHAPTER17 GUIDED READING Women in Public
Life**

**24 Unit 4, Chapter 17 Name Date GUIDED
READING The Northern Renaissance Section 2
A. Clarifying As you read about the ways that
northern Europeans adapted the ideas of the
Renaissance, take notes to answer each
question. B. Drawing Conclusions Describe
briefly how each of the following showed
Renaissance influences in his work. CHAPTER17
1.**

**CHAPTER17 GUIDED READING The Northern
Renaissance**

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**North Africa, Southwest Asia, and Central Asia
The last page of each section of the Guided**

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US History II Chapter 17 Section 2: Women in Public Life ...

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**2 Unit 5, Chapter 17 Name Date GUIDED
READING Women in Public Life Section 2 A. As
you read this section, take notes to answer the
questions. B. On the back of this paper, explain
the significance of each of the following: NACW
Susan B. Anthony NAWSA CHAPTER17 Lower
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Immigrant 2.**

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