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*Chapter 13 How Populations Evolve -  
Napa Valley College  
Chapter 13 How Populations Evolve.  
13.1 Multiple-Choice Questions. 1)  
Blue-footed boobies have webbed feet*

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*and are comically clumsy when they walk on land. Evolutionary scientists view these feet as. A) an example of a trait that is poorly adapted.*

*Chapter 13: How Populations Evolve  
13A: Darwin and the Galápagos Islands (13.1) 13B: The Voyage of the Beagle: Darwin's Trip Around the World (13.1) Galápagos Tortoise (13.1) Galápagos Islands Overview (13.1) Galápagos Marine Iguana (13.1) Galápagos Sea Lion (13.1) Grand Canyon (13.1) How Do Environmental Changes Affect a Population? (13.2) Sea Horses (13.2) Soaring Hawk (13.2) 13C: Reconstructing Forelimbs (13.4 ...*

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When most populations of a wide-*

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*ranging amphibian species are lost and the few remaining populations are widely separated, we expect to see that \_\_\_\_\_. A) artificial selection becomes a greater factor in microevolution*

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*The population of dogs is 575 because there are a total of 1150 alleles. The frequency of the two alleles is .22 and .78. Large population No gene flow No mutation Random mating No natural selection Description A large population limits chance fluctuation. Individuals moving into or out of populations add or remove alleles from the gene pool ...*

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*13.11 Natural selection, genetic drift, and gene flow can alter allele frequencies in a population. If the five conditions for the Hardy-Weinberg equilibrium are not met in a population, the population's gene pool may change –Mutations are rare and random and have little effect on the gene pool*

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Flashcards and Study ...*

*Evolution by natural selection can be observed for organisms with a short generation time. • e.g., 30 minutes for bacteria vs. ~20 years for humans  
\*\*Populations evolve generation by generation, thus species with short generation times tend to evolve faster!\*\*.*

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*Education, Inc. publishing as Benjamin Cummings • Darwin was strongly influenced by the writings of geologist Charles Lyell*

*How Populations Evolve - Arizona State University*

*Mr. Holtien's Science Page. Search this site. Navigation. Home. Honors Biology. Chapter 1 Characteristics of Life. Chapter 10 DNA. Chapter 13 How Populations Evolve. Chapter 21 Digestive System. Chapter 4 A Tour of*

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*the Cell. Chapter 5 The Working Cell. Chapter 8 The Cellular Basis For Reproduction and Inheritance.*

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*13.7 Populations are the units of evolution A population is a group of individuals of the same species living in the same place at the same time Evolution is the change in heritable traits in a population over generations Populations may be isolated from one another (with little interbreeding), or individuals within populations may interbreed*

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*chapter 13 how populations evolve Flashcards. A trace of an ancient organism that has been preserved in*

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*rock. A trace of an ancient organism that has been preserved in rock.*

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*Chapter 13 How Populations Evolve  
A change in genetic composition of a  
population over time OR the entire  
biological history (from the earliest  
microbes to the enormous diversity of  
organisms that live on Earth today)  
Evolution The genetic composition of a  
population changes over time is a  
modern definition of...*

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*Biology 140 with ...*

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*Guided Reading 2 Read pages 264*

*273 1 What is a population 2 Define*

*microevolution 3 Why do biologists*

*studying evolution measure changes*

*in the gene pool 4 List 5*

*characteristics of a population that is in*

*Hardy Weinberg equilibrium 5 The*

*Hardy Weinberg equation is used to*

*determine whether a population is*

*evolving and uses the symbols  $p$  and  $q$*

*What are  $p$  ...*

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### *Chapter 13: How Populations Evolve*

*13.1 A sea voyage helped Darwin frame his theory of evolution In the early 1800s, Jean Baptiste Lamarck suggested that life on Earth evolves, but by a different mechanism than that proposed by Darwin. Lamarck proposed that – organisms evolve by the use and disuse of body parts and – these acquired characteristics are passed on to offspring.*

### *Chapter Chapter 13: How Populations Evolve*

*Chapter 13: How Populations Evolve.*

*-Greek philosopher Aristotle had the idea that species are fixed and do not evolve. -Fossils: imprints or remains of organisms that lived in the past.*

*-Lamarck: using or not using body parts, an individual may develop certain traits that it passes on to its*

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offspring.

*Chapter 13: How Populations Evolve  
Movement of alleles into or out of a population due to the migration of individuals to or from the population  
13.12 Natural selection is the only mechanism that consistently leads to adaptive evolution*

## *Chapter 13*

*Chapter 13: How Populations Evolve  
Name \_\_\_\_\_ Period \_\_\_\_\_ Chapter 13: How Populations Evolve Guided Reading Activities Big idea: Darwin's theory of evolution Answer the following questions as you read modules 13.1–13.7: Darwin 1. The famous biologist who is considered the father of evolution is Charles \_\_\_\_\_.*

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*Mr. Holtien's Science Page*

*Hank talks about population genetics, which helps to explain the evolution of populations over time by combining the principles of Mendel and Darwin, and by means of the Hardy-Weinberg equation ...*

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