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Autonomy And  
Foreign Language  
**Autonomy**  
Learning In A Virl  
**And Foreign**  
Learning  
Environment  
Miranda Ton  
**Learning In**  
**A Virl**  
**Learning**  
**Environment**  
**Miranda Ton**  
Eventually, you

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Autonomy And  
Foreign Language  
Learning In A Viri  
will  
categorically  
discover a  
further  
experience and  
skill by  
spending more  
cash.

nevertheless  
when? get you  
put up with that  
you require to  
get those all  
needs like

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having  
Learning In A Viri  
significantly  
cash? Why don't  
you try to  
acquire  
something basic  
in the  
beginning?  
That's something  
that will guide  
you to  
understand even  
more almost the  
globe,

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experience, some  
Learning In A Viri  
places,  
considering  
history,  
Environment  
amusement, and a  
Miranda Ton  
lot more?

It is your no  
question own  
grow old to  
acquit yourself  
reviewing habit.  
accompanied by  
guides you could

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Learning In A Viri  
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learning in a  
viri learning  
environment  
miranda ton  
below.

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**LEARNER**

*Page 6/38*

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**AUTONOMY IN  
LANGUAGE**

**LEARNING:**

**TEACHERS'**

**BELIEFS**

**Imported**

**originally from  
the fields of  
politics and  
moral**

**philosophy,**

**'autonomy' is a  
multifaceted  
concept whose**

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Autonomy And  
Foreign Language  
meaning has been  
Learning In A Viri  
discussed in the  
specialist  
language  
Environment  
learning  
Miranda Ton  
literature from  
many  
perspectives and  
in an  
increasingly  
academic fashion  
(see Benson  
2001, 2007 for  
overviews) .



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Autonomy And  
Foreign Language

Learning In A Virtual  
Environment:  
Language learner  
autonomy: what,  
why and how?

Autonomy and  
foreign language  
learning Henri  
Holec, Council  
of Europe.

Council for  
Cultural Co-  
operation,  
Council of  
Europe Snippet

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Autonomy And  
Foreign Language  
view - 1981.  
Learning In A Virtual  
Common terms and  
phrases.

Environment  
ERIC - ED192557  
- Autonomy and  
Foreign Language  
Learning ...  
autonomy and  
virtual learning  
in an EFL  
context.

Enhanced  
understanding

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Learning In A Viri  
Environment  
Miranda Ton

about the  
relationship  
between autonomy  
and technology  
has the  
potential to  
inform  
academics,  
software  
designers,  
materials  
writers, teacher  
educators, and  
teachers and to

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help learners in  
Learning In A Viri  
their quest to  
acquire a  
Environment  
foreign  
language.

(PDF) Learner  
autonomy and  
second/foreign  
language  
learning  
Benson, Phil and  
Huang, Jing  
2008. Autonomy

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in the  
Learning In A Viri  
transition from  
foreign language  
learning to  
Environment  
foreign language  
Miranda Ton  
teaching. DELTA:  
Documentação de  
Estudos em  
Lingüística  
Teórica e  
Aplicada, Vol.  
24, Issue. spe,  
p. 421.

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Foreign Language  
(PDF) Learner  
Learning In A Viri  
Autonomy in  
Language  
Learning  
Environment

On the one hand,  
it entails  
learning the  
foreign  
language; on the  
other, learning  
how to learn.  
can freely apply  
their knowledge  
and skills

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Foreign Language  
outside the  
Learning In A Viri  
immediate  
context of  
learning. Thus  
autonomous  
learning extends  
beyond a school  
context: it is a  
life-long  
process of  
constantly  
developing  
awareness.

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Learning In A Viri  
Autonomy And  
Foreign Language  
Learning  
Environment

The autonomous  
language learner  
takes  
responsibility  
for the totality  
of his learning  
situation. He  
does this by  
determining his  
own objectives,



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Environment  
Miranda Ton

defining the  
contents to be  
learned and the  
progression of  
the course,  
selecting  
methods and  
techniques to be  
used, monitoring  
this procedure,  
and evaluating  
what he has  
acquired.

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Learner autonomy  
– Wikipedia  
About Autonomy  
and Foreign  
Language  
Learning in a  
Virtual Learning  
Environment  
Digitalised  
learning with  
its promise of  
autonomy,  
enhanced learner  
choice,

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Foreign Language  
independence and  
freedom, is an  
intuitive and  
appealing  
construct but  
closer  
examination  
reveals it to be  
a rather  
simplistic  
proposition,  
raising the  
following  
questions.

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Learning In A Virtual  
Environment  
Autonomy and  
Foreign Language  
Learning in a  
Virtual

LEARNER AUTONOMY  
IN LANGUAGE

LEARNING:  
TEACHERS'

BELIEFS Nguyen  
Thanh Nga

Submitted in  
fulfilment of  
the requirements

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Learning In A Viri  
for the degree  
of Doctor of  
Philosophy  
Faculty of  
Education  
Queensland  
University of  
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April, 2014

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Environment  
(Council of  
Europe modern  
languages  
project)

Autonomy and  
foreign language  
learning - Henri  
Holec ...  
Holec, H.

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Autonomy And  
Foreign Language  
(1981). Autonomy  
Learning In A Viri  
and Foreign  
Language  
Learning.  
Oxford/New York  
Pergamon Press.  
(First Published  
1979, Council of  
Europe) .

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Foreign Language  
Learning  
(Council of

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Europe . . .  
Learning In A Viri  
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Learning book .  
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from world's  
largest  
community for  
readers.

Autonomy And  
Foreign Language  
Learning by  
Henri Holec



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Learner autonomy  
Learning In A Viri  
and  
second/foreign  
language  
Environment  
learning . . .  
Learner Autonomy  
and Related  
Issues in  
Foreign Language  
Learning, 27-40.  
Tübingen:  
Stauffenburg.  
Legenhausen, L.  
(1999c) . . .

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Foreign Language  
Little, D.  
(1999).

Developing  
learner autonomy  
in the foreign  
language  
classroom: a soc  
ial-interactive  
view of learning  
and three  
fundamental  
pedagogical ...

**Learner autonomy**

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| ELT Journal |  
Learning In A Viri  
Oxford Academic  
Autonomy and  
foreign language  
learning, a  
report published  
by the Council  
of Europe in  
1979 (cited here  
as Holec 1981).  
Holec defined  
learner autonomy  
in terms of  
learner self-

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direction and  
control of the  
learning  
process.

Miranda Ton  
Autonomy and  
Foreign Language  
Learning - Henri  
Holec ...

Learner autonomy  
in foreign  
language  
teaching and  
learning has

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Learning In A Virtual  
Environment  
Miranda Ton

been a favourite  
topic for a long  
time. Since the  
beginning of the  
millennium year,  
there have been  
lots of studies  
to promote  
learner autonomy  
in different  
levels of  
foreign language  
education at  
different

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schools and at  
different  
universities.

Environment

Autonomy in  
language  
teaching and  
learning |

Language ...

Learner autonomy  
has been a  
popular concept  
in foreign  
language

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education in the  
Learning In A Viri  
past decades,  
Learning  
especially in  
Environment  
relation to  
lifelong  
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learning skills.  
It has  
transformed old  
practices in the  
language  
classroom and  
has given origin  
to self access  
language

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learning centers  
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around the world  
such as the SALC  
Environment  
at Kanda  
University of  
Miranda Pen  
International  
Studies in  
Japan, the ASLLC  
at The Education  
University of  
Hong Kong, the  
SAC at Hong Kong  
University of  
Science and



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Technology and  
ELSAC at the  
University of Au  
Environment

Holec, H.  
(1981). Autonomy  
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Learning ...  
Learner autonomy  
is a widely  
researched  
concept and is  
considered to be

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an essential  
Learning In A Viri  
attribute for  
learners of any  
second/foreign  
language because  
of its positive  
correlation with  
language  
learning...

New Approaches  
on Learner  
Autonomy in  
Language

# Get Free Autonomy And Foreign Language Learning . . .

It is concluded  
that learner-  
produced  
learning  
materials can be  
a successful and  
an effective  
tool to promote  
learner autonomy  
in EFL (English  
as a foreign  
language)  
classes.

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and learning  
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foreign language  
learning. Henri  
Holec, Council  
of Europe.  
Council for  
Cultural ...  
autonomous basis

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autonomous  
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behaviour  
Bournemouth  
CCC/EP choice cj  
Henner-Stanchina  
cloze  
communicative  
concept of  
autonomy  
contents and  
progressions  
Council of  
Europe course

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criteria decided  
Learning In A Viri  
decisions define  
definition of  
objectives . . .  
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