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### Active Learning 101 Strategies To

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Interactive Techniques

Final Thoughts on Active Learning Strategies. Active learning plainly puts the focus on the learner: what the learner does, what the learner knows, and how the learner behaves. But, crucially, active learning doesn't simply happen with a few simple instructions: it occurs in the classroom when the teacher is committed to a learning ...

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This book contains specific, practical strategies that can be used for almost any subject matters to promote active learning. It brings together a source a comprehensive collection of instructional strategies, with ways to get students to be active from the beginning through active learning, teamwork and get students thinking about the subject matter.

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learning outcome (or major Driving Question) that was desired from the beginning. Variation: A group of students writes a series of questions for homework and leads the exercise in class. 11. Reverse Socratic Questioning – The instructor requires students to ask him/her questions and the instructor answers in such a way as to goad another ...

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**The only book to cover active learning in the middle or secondary classroom, this is a sourcebook of hundreds of instructional strategies to engage students in learning for any subject. **KEY TOPICS:** Specific, practical strategies include ways to get students active in learning through activities that build teamwork and immediately get them thinking about the subject ...**

Active Learning Activities.Descriptions

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In fact, one of the most impactful study strategies is distributing studying over multiple sessions (Newport, 2007). Intensive study sessions are 45-minute sessions and include active studying strategies. For example, self-testing is an active study strategy that improves the interest and efficiency of learning.

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42. Mind Dump – Students write for five minutes on last night's reading, and this paper gets collected. The entire chapter's worth of material is returned as a surprise to help students study for the test. 43. One-Minute Papers – Students write for one minute on a specific question, then generalized to "what was the most important thing you learned today?").

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Learning Journal Students are asked to reflect in writing about the learning experiences they have undergone. They are encouraged to be self-conscious, through language, of what is happening to them. A widely used technique in this regard is a learning journal, a reflective log that students keep over time. SYNTHESIZING INFORMATION

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